

Summer 1 – Online Safety		
Knowledge I know...	Skills I can...	Links back to I remember...
<ul style="list-style-type: none"> • That there is a different between an 'online identity' and a 'real life identity'. • A number of things I can do to make sure I have a positive and safe experience online. • That others may search my name online to find information about me. • Know that not all information about me online may have been posted about me. • That people may alter information or put untrue information about me online with or without my knowledge. • Know what criteria have to be met before something is a 'fact'. • How to get help from a trusted adult if needed. • Know how to identify times or situations when someone may need to limit the amount of time they use technology e.g I can suggest strategies to help with limiting this time. • Examples of tech/online activities that I engage with for extended periods of time. • Examples of what happens when I have been online for too long. • Know how to respond appropriately and who I can ask if I am not sure. • Know what the digital age of consent is. • Know how to get help if I am unsure about consenting to an online service. 	<ul style="list-style-type: none"> • Explain how my online identity can be different to the identity I present in 'real life' • Explain reasons for and against changing your identity online and explain how someone might do so. • Describe the right decisions about how I interact with others online and how this will impact on how others perceive me. • Describe what it feels like to be safe online. • Give examples of when I have used strategies to help stay safe online or when I may have to use these strategies. • Explain ways that some of the information about anyone online could have been created, copied or shared by others. • Explain the difference between a 'belief', an 'opinion' and a 'fact'. • Analyse information and differentiate between 'opinions', 'beliefs' and 'facts'. • Explain how to evaluate evidence to determine its credibility. • Demonstrate an awareness of the effects of over engagement on physical health, wellbeing, relationships and work. • Identify times when someone might need to limit the amount of time they use technology. • Recognise and explain the range of strategies to limit time spent online/using tech (e.g. self-management strategies, technical solutions such as timers/reminders, external influences) • Begin to evaluate the effectiveness of these strategies on their own use of technology. • Describe how some online services may seek consent to store information about me. 	<ul style="list-style-type: none"> • Explain what is meant by the term 'identity'[Y3]. • Explain ways in which and why I might change my identity depending on what I am doing online [Y3]. • Explain the importance of giving permission before sharing things online [Y3]. • Explain the importance of gaining permission before sharing things online [Y3]. • Name three different places of people that I can go to if I am unsure if information is safe to share [Y3]. • Explain the difference between a 'belief', an 'opinion' and a 'fact' [Y3]. • Analyse information and differentiate between 'opinions', 'beliefs' and 'facts' [Y3]. • Explain how to evaluate evidence to determine its credibility [Y3]. • Identify how to get help from a trusted adult if needed [Y3]. • Explain why some online activities have age restrictions [Y3]. • Explain how children can be pressured into watching or doing something online [Y3].
Vocabulary: Identity: Who a person is, or the qualities of a person or group that make them different from [or similar to] others Online: connected to the internet using a digital device. Online Profile: A collection of personal information that you use to describe yourself online. Information: data put into a context that provides meaning. Data: A letter, word, number etc. that has been collected for a purpose, but stored without context. Personal information/data: information about an individual. This may include age, gender, address, location, photos and videos. Internet: the global system of interconnected computers. Permission: the act of allowing or authorising someone to do something. Sharing: the process of uploading, storing, and accessing files through the internet, enabling users to share or view information with others regardless of their physical location. Fact: something that is true, backed up by evidence or proof. Belief: what someone believes or an acceptance that something exists or is true, without proof. Opinion: how you feel, a view you may have or a judgment you have formed, that may be different to the opinion of other people. Not necessarily based on fact or knowledge. Credible: capable of being believed or trustworthy Limit: a restriction on the amount of something permissible or possible. Consent: giving or being given permission to do something. Digital consent: what you do and don't agree to sharing online; including giving permission for a company to gather your personal data (see above). Terms of use: define the rules for the use of a website or app. These may also state what the website is not responsible for. Privacy policy: outlines how the website or app collects, uses and protects the personal data of individuals. See <i>personal information/data</i> above.		Images: 